

# Green-Schools

2022-2023 Teacher Seminars



## Global Citizenship Energy

## Green-Schools is in the: Environmental Education Unit of An Taisce



# Partnership



# Green-Schools Themes

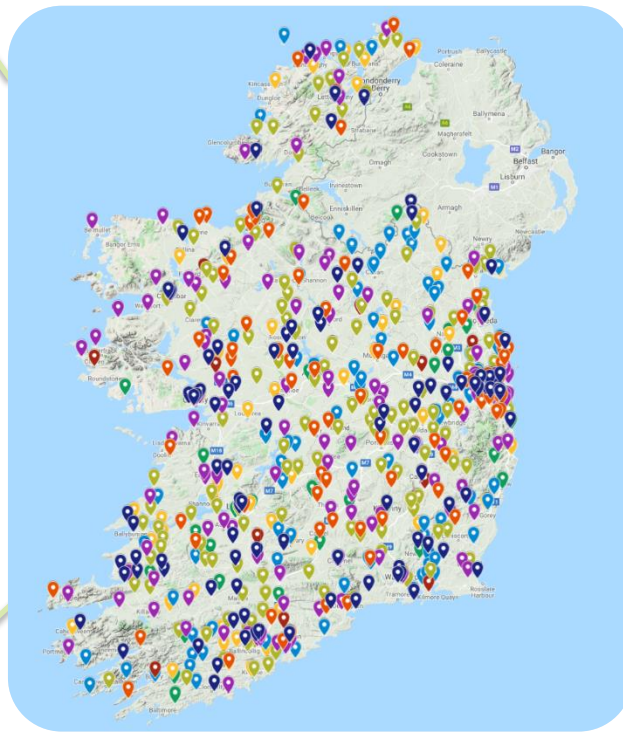


1. Litter and Waste
2. Energy
3. Water
4. Travel
5. Biodiversity
6. Global Citizenship Litter and Waste
7. **Global Citizenship Energy**
8. Global Citizenship Marine Environment
9. Global Citizenship Travel
10. Global Citizenship Food and Biodiversity

# Green-Schools in Ireland

3,707 schools registered

Over 92% of all schools  
in Ireland



81,013 teachers  
889, 612 pupils

3,398 schools awarded

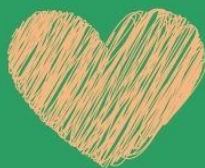
# 2021/2022 In Review



## GREEN-SCHOOLS

**SAVINGS**

**2021/2022**



**642 schools awarded**

### LITTER&WASTE



53 first green flags awarded  
77% of schools reduced their landfill waste  
57% carried out a community clean up

### WATER

88% of schools had excellent awareness about water  
77% have a water butt and/or a rainwater harvesting system and 56% carried out a cleanup of a beach/river/canal



### TRAVEL



86% of schools recorded an increase in sustainable travel  
20,725 students participated in 855 WOW days

### BIODIVERSITY

77% of the students understand how to help biodiversity.  
3608 trees planted and 304 new bug hotels



### GLOBAL CITIZENSHIP

30,000 students increased knowledge on global citizenship to good and even excellent  
528 Irish students participated in the Global Classroom project

### MARINE ENVIRONMENT

95% of schools investigated marine litter prevention  
59% of schools investigated Global Goal 14: Life Below Water



### FOOD AND BIODIVERSITY

100% of schools grew crops on their school grounds  
52% of schools did Cooking Skills Workshops  
More than 95% of schools took part in two or more cooking activities



# Green-Schools support

# 2021/22

A year in review



**Green-Schools**



 **Irish Aid**  
Department of Foreign Affairs  
An Roinn Gnóthaí Eachtracha

# Global Citizenship Energy

- Long Term schools
- Maintenance programme
- Reduced workload
- Draw on existing expertise
- Link to curriculum as much as possible



# Why Citizenship?

"It's the little things citizens do. That's what will make the difference." Wangari Maathai

Check out [GG Book Club on Life on Land](#)

# Active Citizenship and Global Citizenship

**Active Citizenship** – getting involved in your local communities and democracy at all levels , from towns to cities to nationwide activities

- You are already active citizens through your Green-Schools work.

**Global Citizenship** - a moral understanding of our responsibilities and our rights in a global context.

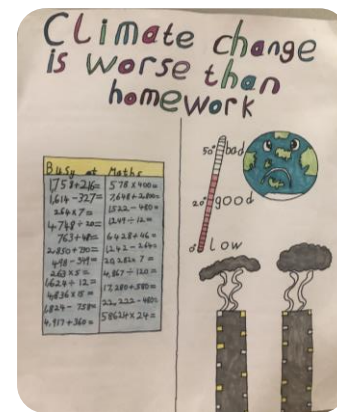
- Understanding that all people have equal rights, while at the same time valuing diversity.
- Valuing the earth as very precious and as a resource upon which we all depend and should care for.





The theme will enable you to discover how your past work on the Green-Schools programme has positively, influenced people and their local environments worldwide.

- Sustainable Development Goals (SDGs)
- Ethical consumption and production
- Global Citizenship and Active Citizenship
- Sustainable development
- Interdependence
- Trade and Fair Trade
- Climate Change
- Social justice and inequality



# The Global Goals A.K.A. Sustainable Development Goals (SDGs)

In September 2015 , more than 150 world leaders adopted the new 2030 agenda for Sustainable Development, including the Sustainable Development Goals (SDGs)

17 Goals to achieve 3 extraordinary things;

End extreme poverty

Fight inequality

Fix climate change

The SDGs are a great framework for introducing different global citizenship topics to the students



# Green-Schools for Everyone

Situation will vary from school to school

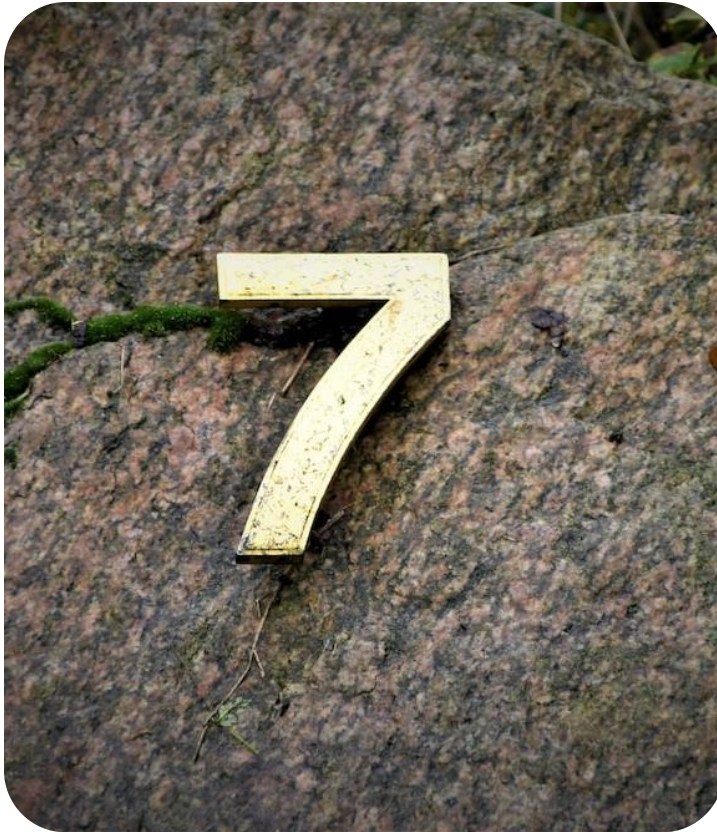
Green-Schools is a structured but FLEXIBLE programme



Green-Schools' mission is to protect planet Earth - our shared home to which we all belong -and we want everyone involved!

We warmly welcome students of all backgrounds, cultures, races and ethnicities, religions and belief systems, abilities, sexual orientations and gender identities. Equity, diversity and social justice are fundamental to our values – so whoever you are, we can't wait to have YOU involved

# Implementing the Programme – The 7 Steps!



Green-Schools  
Committee



Environmental  
Review



Action Plan



Monitoring and  
Evaluation



Curriculum  
Work



Informing and  
Involving



Green Code

# Step 1: Green-Schools Committee

**Essential:**  
**Students (N.B. student led)**  
**Co-ordinator**

**Optional:**  
Teaching Staff & Non-teaching staff  
Principal  
Caretaker  
Parents & Community Members

**Tips:**

- Represent all classes

- Sub committees

- Delegate responsibility of notice board to a different class each week, enforcing whole school involvement

- Award best classroom with 'green cup/cert'

- Meet regularly and keep notes!

**Remember! Whole school involvement!**



**Top Tip:** Why not hold an election campaign to select your committee members for the citizenship theme!

# Step 2: Global Citizenship Energy Review

## Essential Actions :

1. Energy audit
2. Conduct the global awareness survey



Monday 3<sup>rd</sup> March 2014



**Welcome to Spring!**  
(Meteorologically speaking) and looking forward to:  
Confirmation on Friday March 7<sup>th</sup>  
St. Patrick's Day on March 17<sup>th</sup>  
Easter Holidays Friday April 11<sup>th</sup>



Big day today for our  
Green Schools Global  
Citizenship Initiative

We are delighted to welcome Mr Sean Kelly, M.E.P. and Mr Micheál O'Coilleán, Environmental Awareness Officer of Kerry County Council, to our school today. They will address our third class pupils and members of our Green Schools Committee in the halla this morning from 9:45 to 10:45. Please avoid traffic through the halla at this time. Thanks to everyone who has helped with this initiative through the various projects and activities that have taken place.



# Action 1: Energy Review

- The same as original review

[https://greenschoolsireland.org/wp-content/uploads/2017/02/Energy\\_Audit\\_Worksheet.pdf](https://greenschoolsireland.org/wp-content/uploads/2017/02/Energy_Audit_Worksheet.pdf)

- **We ask you to identify areas for improvement**
  - **Reduce Energy consumption further if possible**
  - **Food and energy – eat low carbon?**
  - **Carbon Calculator – how much carbon does your school emit?**
  - Investigate Climate Change
  - Investigate where your energy comes from

## **Low Carbon Hierarchy**

**1. Reduce.** Avoid energy use then reduce through energy efficiency and redesign of products & services

**2. Replace.** Use low carbon renewable energy where possible &/or clean & efficient fossil fuel technology

**3. Neutralise.** Offset the unavoidable carbon emissions

# Action 2: Global Awareness Survey



- **Hands-up survey** – 7 questions with representative sample of school only (4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> class in primary or 15% of school population in secondary)
- Gauge existing awareness levels of different issues related to Global Citizenship.
- Pick one question/topic where the students showed lack of awareness and focus on improving
- Repeated in second year work and inputted into the renewal application form.

**4. Have you had anything to eat or drink from an African, Asian or South American country this week?**

Yes 2  
No 22  
I Don't Know 3

**6. Does your family buy Fairtrade products??**

Always 8  
Sometimes 9  
Never 10

# Alternative actions: Global Connection survey



- Identifying of Global connections through questions such as:
  - I once lived in ... / I have a relative living in ... / We went on holidays to ... / We eat or drink something that is grown in ... / My favourite soccer player comes from ..... / My shoes, coat, shirt was made in ...etc.
- Potential for celebration of and connections to various cultures

Action Days, Projects Integration



# Global Citizenship Energy

## Optional Actions:

- Research the Sustainable Development Goals (SDGs) that apply to energy.
- Use the Carbon Calculator to find out how much greenhouse gas emissions the school is responsible for
- How do other countries use energy?
- How do other people across the globe heat their houses? What kind of fuel do they use to cook their food with?
- Take part in the Global Goals Book Club

7 AFFORDABLE AND  
CLEAN ENERGY



13 CLIMATE  
ACTION



11 SUSTAINABLE CITIES  
AND COMMUNITIES



5 GENDER  
EQUALITY

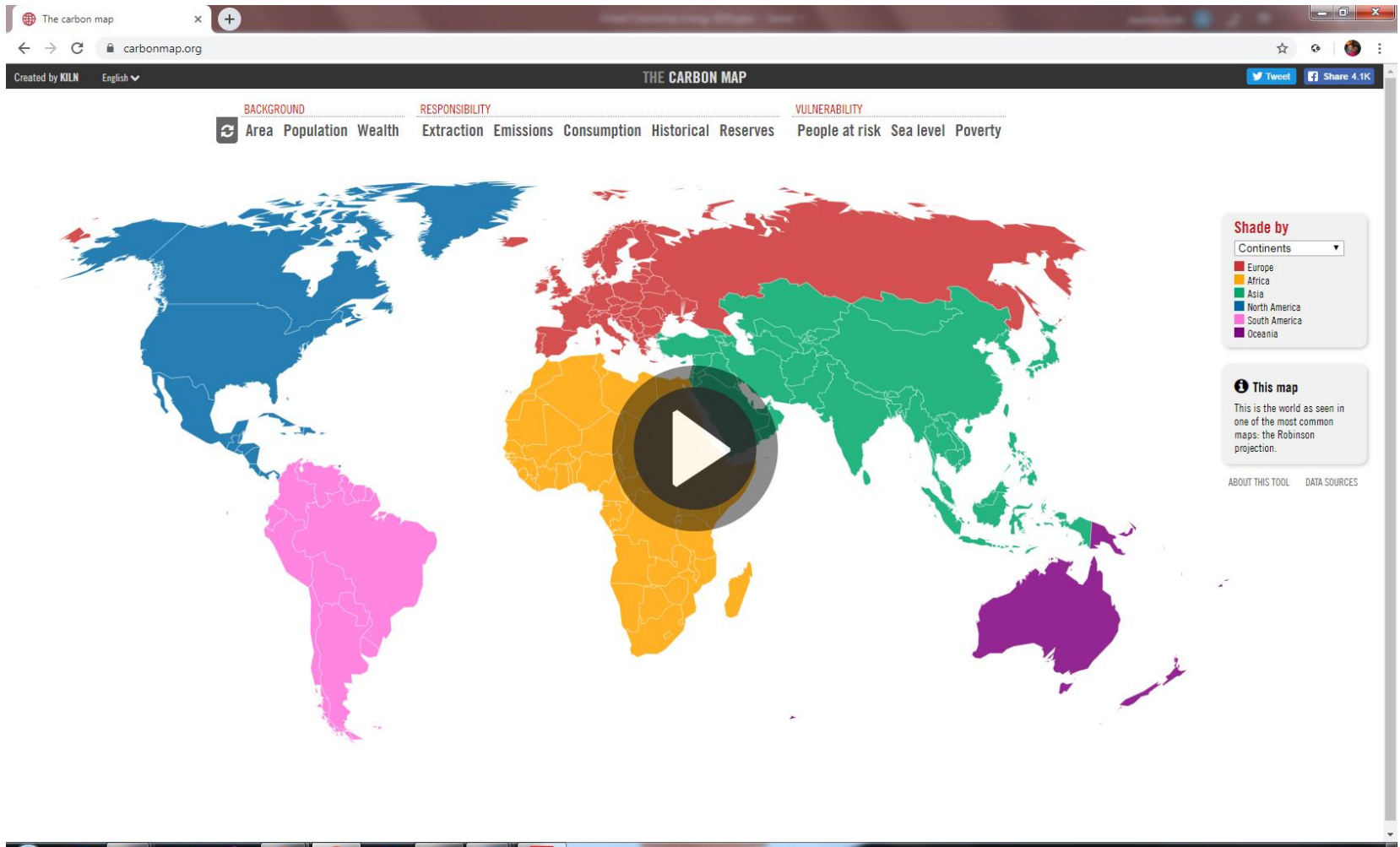


## Step 3: Action Plan

| Action                                                      | Who                                                        | When                                                |
|-------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------|
| Reduce Energy by a further 10%                              | Introducing composting,<br>5 <sup>th</sup> class in charge | September<br>2021<br>installation and<br>continuous |
| Research one of the 17 Sustainable Development Goals (SDGs) | 1 SDG per class                                            | October to<br>Feb.                                  |
| Increase Fair Trade products used in the school by 50 %     | All staff and TY<br>environmental studies<br>class         | December                                            |
| Mentor a Green School in another country                    | Green Schools<br>Committee<br>And 4th class pen-pals       | Starting<br>September -<br>Ongoing                  |
| Plant 2 native trees                                        | 6th classes/ sixth years                                   | April/May                                           |

# Activities

[www.carbonmap.org](http://www.carbonmap.org)



# Activities



Investigations where food, clothes, wood etc. originate and the energy used to produce every day items



# Activities

13 CLIMATE ACTION



15 LIFE ON LAND



7 AFFORDABLE AND CLEAN ENERGY



Tree Planting event in Green-Schools Woodland with educational activities about importance of trees in combating climate change



# Activities



Children preparing presentations to inform whole school of Global environmental problems and global connections



# The Circular Economy



<https://www.mywaste.ie/the-circular-economy/>

## LINEAR ECONOMY

Materials in a **Linear Economy** create waste after use.



VS.

## CIRCULAR ECONOMY

Materials in a **Circular Economy** are collected and reused after each use.



[www.mywaste.ie](http://www.mywaste.ie)

mywaste

what ▾

where ▾

why ▾

more ▾

Search



home → what → what to do with my waste electrical and electronic equipment (weee)?

what

## what to do with my waste electrical and electronic equipment (WEEE)?

spread the word!



<https://bit.ly/2BNfD8f>



# The World's Largest Lesson

- <http://worldslargestlesson.globalgoals.org/>

The screenshot shows the homepage of the World's Largest Lesson website. At the top, there's a navigation bar with links for ABOUT US, CAMPAIGNS, RESOURCES, IMPACT, PARTNERS, and LANGUAGE. The main heading reads "WELCOME TO THE WORLD'S LARGEST LESSON!" in large orange letters. Below this, a paragraph states: "We promote use of the Sustainable Development Goals in learning so that children can contribute to a better future for all. From citizenship and justice to climate change and the environment, inspire children to make a difference!" A button labeled "GET STARTED! >" is positioned below the text. To the right, there's a blue banner with social media icons for Facebook, Twitter, and Instagram. Below the main heading, there's a large image of children holding a globe. At the bottom, there's a section titled "DISCOVER FREE RESOURCES" with three thumbnail images: "GENERATION", a group of children, and a globe with flags.

→ worldslargestlesson.globalgoals.org

Apps YouTube Maps Gmail Google Softworks - Employ... Irish Aid Strategic P... Other bookmarks Reading list

WORLD'S LARGEST LESSON

In partnership with With thanks to

ABOUT US CAMPAIGNS RESOURCES IMPACT PARTNERS LANGUAGE

**WELCOME TO THE WORLD'S LARGEST LESSON!**

We promote use of the Sustainable Development Goals in learning so that children can contribute to a better future for all. From citizenship and justice to climate change and the environment, inspire children to make a difference!

GET STARTED! >

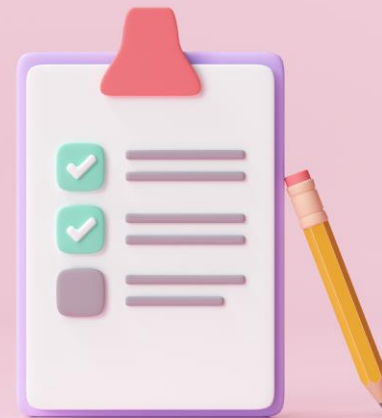
DISCOVER FREE RESOURCES

GENERATION

11:59

# Step 4: Monitoring and Evaluation

- Repeat surveys
- Regular meetings
- Mini review on procurement – are people satisfied with new products?
- Create graphs and charts to represent the changes you have made



# Step 5: Curriculum Links

[www.greenschoolsireland.org](http://www.greenschoolsireland.org)

- We have created the Green-Schools Global Goals Book club to encourage reading and learning about the Goals at the same time. Please find the books in the series with associated activities on <https://greenschoolsireland.org/global-goals-book-club/> More books will follow in the coming months!
- The Our World Irish Aid awards are also a great resource for schools working towards the Global Citizenship Litter & Waste theme and they have fantastic lesson plans and resources on their website to help you enter their competition this year. <https://www.ourworldirishaidawards.ie/#>

## Other Helpful Links

[www.developmenteducation.ie](http://www.developmenteducation.ie)

[www.trocaire.org/resources](http://www.trocaire.org/resources)

<https://www.un.org/sustainabledevelopment/student-resources/>

[www.globalgoals.org](http://www.globalgoals.org)

<http://worldslargestlesson.globalgoals.org/>

<https://www.twinkl.ie/resource/green-schools-energy-resource-pack-roi-sc-1660736321m>

<https://www.twinkl.ie/resource/green-schools-climate-action-resource-pack-roi-gy-1660571325>



# Step 6: Informing and Involving

## **Notice Board**

- Info on Fair Trade
- Eco Labels
- Information/projects on Climate Change
- Contact details of MEP's
- New Treaties, Directives – how do they affect us

## **Newspapers/magazines/local newsletters**

- Publish result of Global Awareness survey
- Write article on different cultures represented in your school/town/village



# Step 6: Informing and Involving

## Action Day ideas

- Information Day on how our consumption affects developing world – waste in developing world – electronic waste in developing world
- Information on cultures - food/dance/customs/costumes/ art etc.
- Link with a UN international day



- Participate in Europe Day 9<sup>th</sup> May
- World Water Day 22<sup>nd</sup> March
- World Environment Day 5<sup>th</sup> June
- Raise awareness about a foreign and/or National Aid project
- Organise a Low Carbon Day
- Participate in Walking for Water event or organise your own

# International Days

4 QUALITY  
EDUCATION



5 GENDER  
EQUALITY



10 REDUCED  
INEQUALITIES



- International Day of the Girl - October 11th 2022
- World Toilet Day -November 19th 2022
- International Human Solidarity Day - Dec. 20th 2022
- International Day of Education - Jan. 24th 2023
- World Day of Social Justice - Feb. 20th 2023
- World Water Day - March 22nd 2023
- World Mother Earth Day - April 22nd 2023
- World Day for Cultural Diversity for Dialogue and Development - May 21st 2023
- World Environment Day - June 5th 2023
- World Ocean Day - June 8th 2023

# Step 7: Green Code

- A statement of the schools commitment to environmentally friendly actions, in this case on a global scale.
- Display your Green Code on your notice board

Global warming is really very true,  
Love the world because we love it too!  
Over the globe, people are green,  
Because they're trying to keep it clean,  
All the people of the world,  
Like to help, and be heard!  
**Scoil Eoin is green,because we all keep it clean!**

Respect each other.

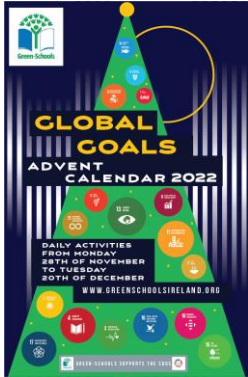
Work Together.

Make the World a  
Better Place.

'Stand together today for the world  
tomorrow.'



# Support for Global Citizenship Themes



Global Classrooms project – limited places  
Designation works training – limited places  
Global Goals Book Club  
Global Goals Advent Calendar – starting  
November 28<sup>th</sup>  
Global Goals Week 2023 February 20<sup>th</sup> to 24<sup>th</sup>



# Useful Links and Resources



## Global Citizenship Activities – Junior Primary

1. I am a Global Citizen
2. My Favourite Dinner
3. All Different all equal



<https://greenschoolsireland.org/resources/>  
Junior Primary Resource

<https://greenschoolsireland.org/resources/>  
Senior Primary Resource

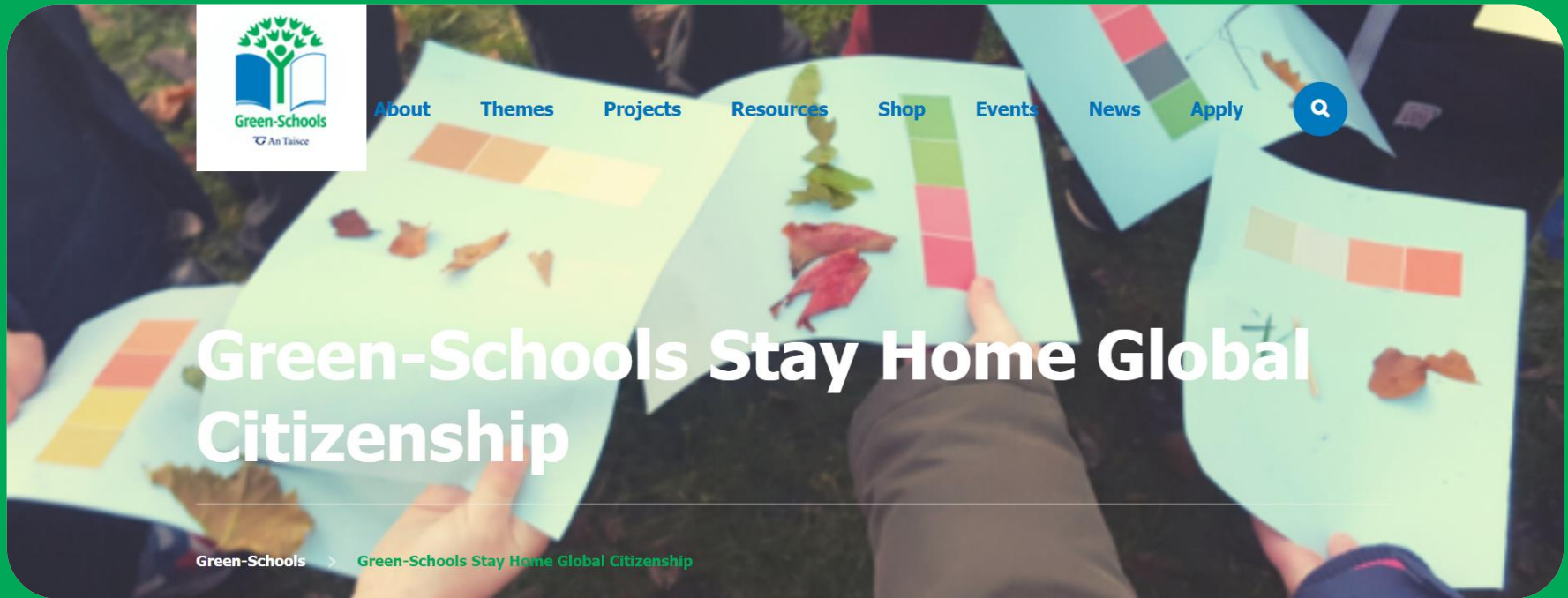


<https://www.un.org/sustainabledevelopment/student-resources/>  
Secondary School Resource

→ 170  
daily actions

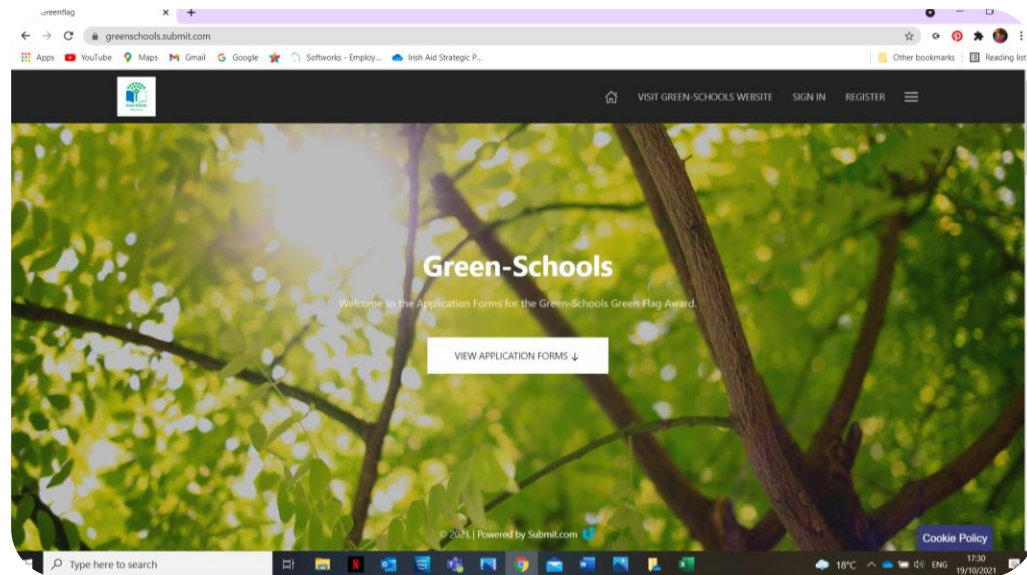
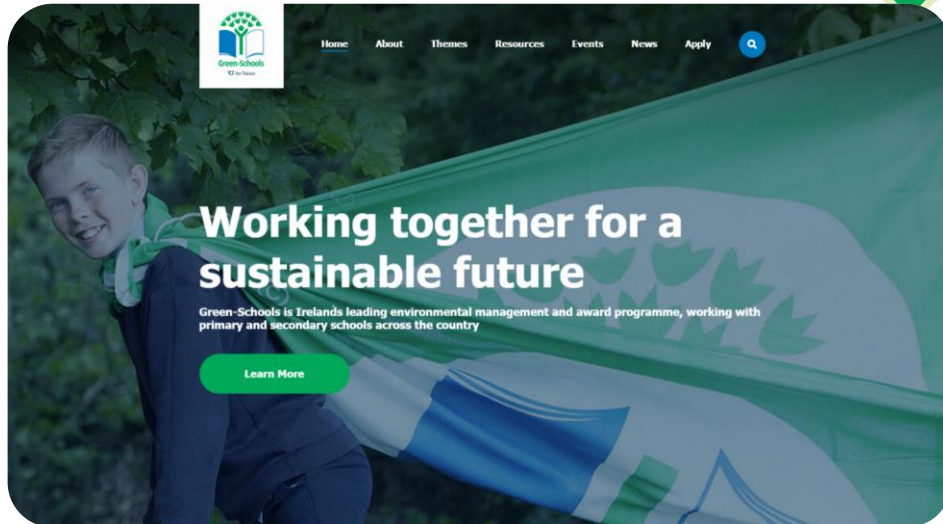


# Useful Links and Resources



<https://greenschoolsireland.org/green-schools-stay-home-global-citizenship/>

# Green-Schools Website & Online Forms



# Renewal Process

- Online Application Form – **to be submitted by**
- **Friday the 24th of March 2023**
- Renewal visit can take place at any stage during Year 2 and these can still be facilitated remotely!
- National Awards Ceremony May 2023



# Flag- Raising Ceremony

Celebrate!



# Newsletter

- <http://eepurl.com/gfU4Tr>

## Green-Schools Newsletter Mailing List

Sign up to the Green-Schools monthly newsletter to learn about good news stories and upcoming Green-Schools events

**Email Address**

**First Name**

**Last Name**

# Child Protection and Garda Vetting

- An Taisce's Child Protection Policies and Procedures are regularly reviewed and have recently been updated.
- A summary and link to these policies will be sent to all schools later in October
- Our Safeguarding Statement will be available shortly on our website
- Garda Vetting:
  - all An Taisce staff regularly working with children are vetted on a biennial basis
  - vetting to be renewed for all staff in November
  - schools may request a Joint Agreement to obtain vetting results
  - if any school wishes they can choose to vet our staff member themselves
  - For all queries or requests related to vetting please contact: [vetting@eeu.antaisce.org](mailto:vetting@eeu.antaisce.org)



# Sustainable Energy Workshops

SEAI are back to conducting in-class, outdoor and online workshops for students and teachers. [Book Now](#) For more info visit [SEAI Workshops for Schools](#).  
Guzzler is waiting for your call!

# Young Reporters for the Environment

- ▶ YRE platforms student voices and their solutions for Climate Action across all themes - See our Exposure site for past entries.
- ▶ You can enter anytime. Entries accepted until April 2023.
- ▶ Chance to share in €1,500 prize fund!
- ▶ Free access to online skills courses - Article Writing, Videography, Photojournalism Skills
- ▶ Register now for 1st webinar 11th October with Sylvia Thompson - The Irish Times



# How to Enter - YRE's 4 Steps

1. Uncover an environmental issue in your area
2. Research a solution for it
3. Create an article, photo or video to communicate your findings (as a group or individually)
4. Share your work in your school, home and community

- ▶ Register here:  
<https://forms.office.com/r/q0EG82h0dH>
- ▶ Contact Eoin at [yre@eeu.antaisce.org](mailto:yre@eeu.antaisce.org)
- ▶ [@yreireland](#) on Instagram



# Thank you

Green-Schools Global Citizenship Officers:

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## QUESTIONS?

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