

# Green-Schools

2022-2023



## Global Citizenship Litter and Waste

# Environmental Education Unit of An Taisce



# Child Protection and Garda Vetting

- An Taisce's Child Protection Policies and Procedures are regularly reviewed and have recently been updated.
- A summary and link to these policies will be sent to all schools later in October
- Our Safeguarding Statement will be available shortly on our website
- Garda Vetting:
  - all An Taisce staff regularly working with children are vetted on a biennial basis
  - vetting to be renewed for all staff in November
  - schools may request a Joint Agreement to obtain vetting results
  - if any school wishes they can choose to vet our staff member themselves
  - For all queries or requests related to vetting please contact:  
[vetting@eeu.antaisce.org](mailto:vetting@eeu.antaisce.org)

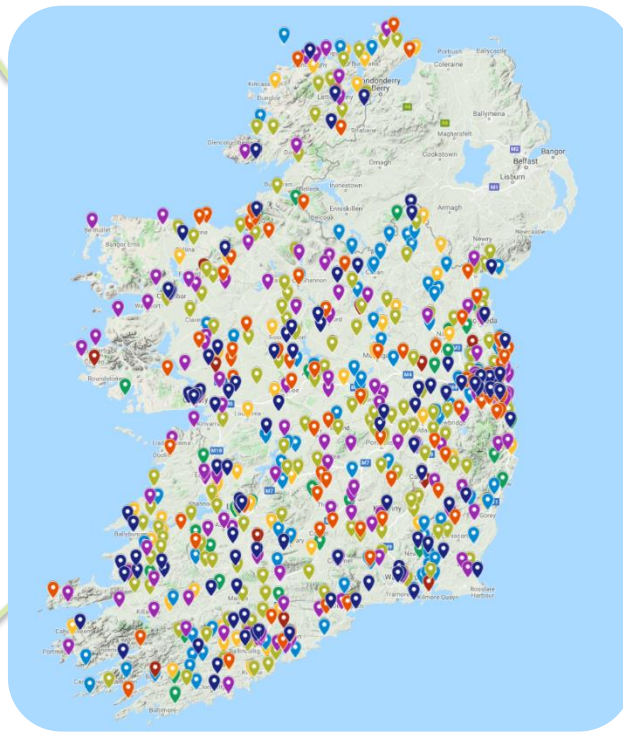
# Partnership



# Green-Schools in Ireland

3,634 schools registered

Over 83% of all schools  
in Ireland



80,592 teachers  
886,190 pupils

3,350 schools awarded

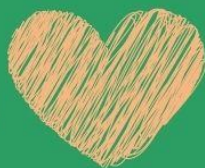
# 2021/2022 In Review



## GREEN-SCHOOLS

**SAVINGS**

2021/2022



642 schools awarded

### LITTER&WASTE



53 first green flags awarded  
77% of schools reduced their landfill waste  
57% carried out a community clean up

### WATER

88% of schools had excellent awareness about water  
77% have a water butt and/or a rainwater harvesting system and 56% carried out a cleanup of a beach/river/canal



### TRAVEL

86% of schools recorded an increase in sustainable travel  
20,725 students participated in 855 WOW days



### BIODIVERSITY

77% of the students understand how to help biodiversity.  
3608 trees planted and 304 new bug hotels



### GLOBAL CITIZENSHIP

30,000 students increased knowledge on global citizenship to good and even excellent  
528 Irish students participated in the Global Classroom project

### MARINE ENVIRONMENT

95% of schools investigated marine litter prevention  
59% of schools investigated Global Goal 14: Life Below Water



### FOOD AND BIODIVERSITY

100% of schools grew crops on their school grounds  
52% of schools did Cooking Skills Workshops  
More than 95% of schools took part in two or more cooking activities



# Green-Schools Themes



1. Litter and Waste
2. Energy
3. Water
4. Travel
5. Biodiversity
- 6. Global Citizenship Litter and Waste**
7. Global Citizenship Energy
8. Global Citizenship Marine Environment
9. Global Citizenship Travel
10. Global Citizenship Food and Biodiversity.

# Global Citizenship Litter and Waste

- Long Term schools
- Maintenance programme
- Reduced workload
- Draw on existing expertise
- Link to curriculum as much as possible



# Why Citizenship?

"It's the little things citizens do. That's what will make the difference." Wangari Maathai



Check out [GG Book Club on Life on Land](#)

# Active Citizenship and Global Citizenship

**Active Citizenship** – getting involved in your local communities and democracy at all levels , from towns to cities to nationwide activities

- You are already active citizens through your Green-Schools work.

**Global Citizenship** - a moral understanding of our responsibilities and our rights in a global context.

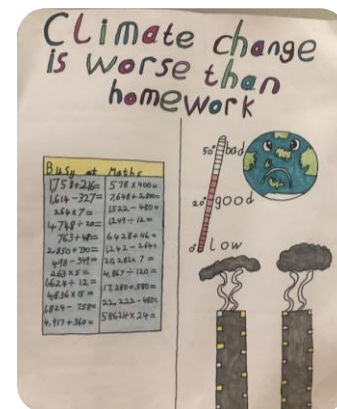
- Understanding that all people have equal rights, while at the same time valuing diversity.
- Valuing the earth as very precious and as a resource upon which we all depend and should care for.





The theme will enable you to discover how your past work on the Green-Schools programme has positively influenced people and their local environments worldwide.

- Sustainable Development Goals (SDGs)
- Ethical consumption and production
- Global Citizenship and Active Citizenship
- Sustainable development
- Interdependence
- Trade and Fair Trade
- Climate Change
- Social justice and inequality



# The Global Goals

## Sustainable Development Goals (SDGs)

### THE GLOBAL GOALS

For Sustainable Development



# Green-Schools support

# 2021/22

A year in review

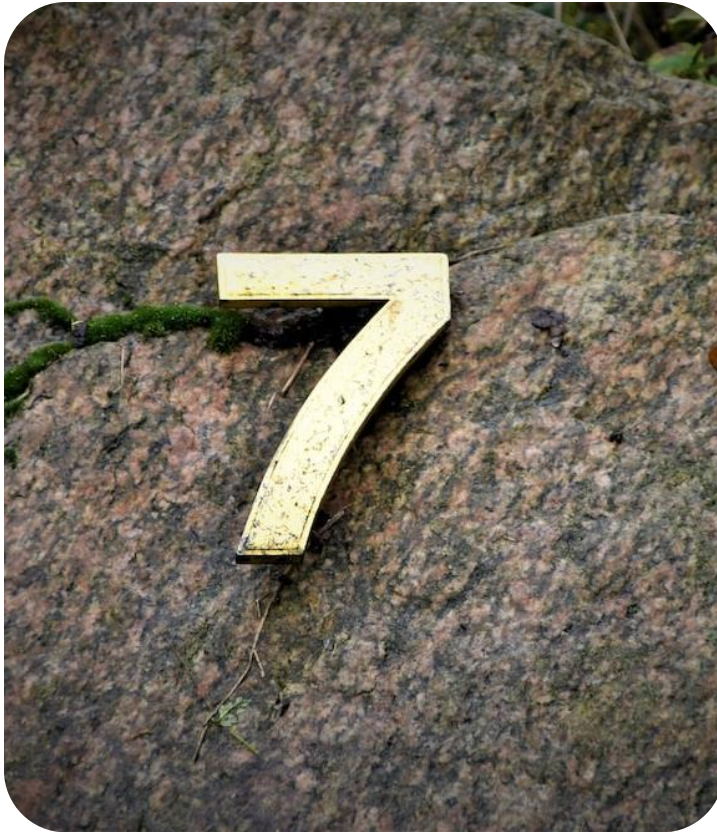


**Green-Schools**



 **Irish Aid**  
Department of Foreign Affairs  
An Roinn Gnóthai Eachtracha

# Implementing the Programme – The 7 Steps!



Green-Schools  
Committee



Environmental  
Review



Action Plan



Monitoring and  
Evaluation



Curriculum  
Work



Informing and  
Involving



Green Code

# Green-Schools for Everyone

Situation will vary from school to school

Green-Schools is a structured but FLEXIBLE programme



Green-Schools' mission is to protect planet Earth - our shared home to which we all belong -and we want everyone involved!

We warmly welcome students and staff of all backgrounds, cultures, races and ethnicities, religions and belief systems, abilities, sexual orientations and gender identities. Equity, diversity and social justice are fundamental to our values – so whoever you are, we can't wait to have YOU involved

# Step 1: Green-Schools Committee

**Essential:**  
**Students (N.B. student led)**  
**Co-ordinator**

**Optional:**  
Teaching Staff & Non-teaching staff  
Principal  
Caretaker  
Parents & Community Members

**Tips:**

- Represent all classes
- Sub committees
- Delegate responsibility of notice board to a different class each week, enforcing whole school involvement
- Award best classroom with 'green cup/cert'
- Meet regularly and keep notes!

**Remember! Whole school involvement!**



**Top Tip:** Why not hold an election campaign to select your committee members for the citizenship theme!

## Step 2: Global Citizenship Litter & Waste Review

### Essential Actions :

1. Litter & Waste audit
2. Conduct the global awareness survey



# Action 1: Litter & Waste Review

The same as original review  
We ask you to identify areas for improvement

- Waste Prevention !
- Food waste disposal
- Electronic waste disposal
- Lunch box waste
- Reduce, reuse
- Increase recycling



Checklists to help you  
available on  
[www.greenschoolsireland.org](http://www.greenschoolsireland.org)

# Action 2: Global Awareness Survey



- **Hands-up survey** – 7 questions with representative sample of school only (4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> class in primary or 15% of school population in secondary)
- Gauge existing awareness levels of different issues related to Global Citizenship.
- Pick one question/topic where the students showed lack of awareness and focus on improving
- Repeated in second year work and inputted into the renewal application form.

**4. Have you had anything to eat or drink from an African, Asian or South American country this week?**

Yes 2  
No 22  
I Don't Know 3

**6. Does your family buy Fairtrade products??**

Always 8  
Sometimes 9  
Never 10

# Alternative actions: Global Connection survey

10 REDUCED INEQUALITIES



- Identifying of Global connections through questions such as:
  - I once lived in ... / I have a relative living in ... / We went on holidays to ... / We eat or drink something that is grown in ... / My favourite soccer player comes from ..... / My shoes, coat, shirt was made in ...etc.
- Potential for celebration of and connections to various cultures

Action Days, Projects Integration



Celebrate  
our  
differences

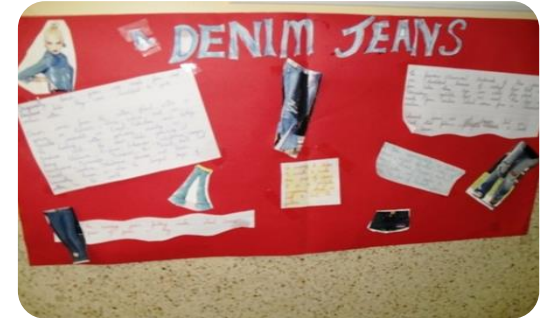
## Step 3: Action Plan

| Action                                                                | Who                                                                   | When                                     |
|-----------------------------------------------------------------------|-----------------------------------------------------------------------|------------------------------------------|
| Reduce waste by a further 10%                                         | Introducing composting, 5 <sup>th</sup> class in charge               | October 2021 installation and continuous |
| Create charts on what countries represented in the school or locality | 6th class during maths                                                | October 2022                             |
| Increase Fair Trade products used in the school by 50 %               | All staff and TY environmental studies class                          | December 2022                            |
| Participate in the Global Classrooms project                          | Green Schools Committee<br>And 4th class                              | Starting January 2023 - Ongoing          |
| Pick an SDG and research it                                           | 3 <sup>rd</sup> 4 <sup>th</sup> 5 <sup>th</sup> and 6 <sup>th</sup> . | April/May 2023                           |

# Global Citizenship Litter & Waste

## Action Ideas:

- Let each class choose one of the Global Goals and research it.
- Investigate where do your recyclables go and what they are recycled into.
- Food waste and composting
- How do other countries deal with their waste management?
- Fair Trade
- Research examples of the Circular economy (senior classes)
- Investigate where your clothes are made or where your food comes from



## Step 4: Monitoring and Evaluation

- Repeat surveys
- Regular meetings
- Mini review on procurement – are people satisfied with new products?
- Create graphs and charts to represent the changes you have made

Print and stick next to bin. Colour in one square for every item you put in the bin (will form a graph)

[illegible]

# Waste conversion chart

<https://greenschoolsireland.org/wp-content/uploads/2020/09/lets-talk-rubbish-info-graphic.pdf>



## LET'S TALK RUBBISH

When carrying out a Waste Audit in your school, the aim is to find out if there are opportunities to reduce your waste even further. The best way to go about this is by actually finding out exactly what type of waste you generate and then to weigh the waste your self. However, this might not always be possible and sometimes you might have to estimate how much waste is in your bin bag or wheeled bin. We have created a handy guide for you so that you can guess how much waste you are generating and, better yet, how much you might reduce your waste by. You can also see that we are sharing a handy check list with you so that you can check what type of waste is generated even before it ends up in the bin or in your lunchbox before you take it home. Good luck with your work!

### what if you can't weigh your landfill waste?

Here are some conversions you can use to input in your application form at the end of the year

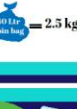
|                                                                                             |                                                                                             |                                                                                             |                                                                                            |
|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
|  = 30 kg |  = 20 kg |  = 18 kg |  = 9 kg |
|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|

Compost or organic waste is heavier, you can apply these conversion rates:

|                                                                                              |                                                                                             |
|----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
|  = 58 kg  |  = 34 kg |
|  = 17 kg |                                                                                             |

would you like to measure your recyclables and your compost too?

Recyclables are highly variable but here are some general conversion

|                                                                                              |                                                                                                |
|----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
|  = 60 kg |  = 16 kg   |
|  = 5 kg |  = 2.5 kg |

Now that you have some idea about how much your waste weighs it is time to start finding opportunities to reduce your waste. The best way to do this is by understanding the type of waste you generate. You could have three different bins in your classroom:

- recycling bin
- landfill/rubbish bin
- compost bin



It might be difficult to empty out your bin to look at the type of waste you have in there. Therefore, we have created the checklists you can see on the next few pages to help you with this process.

Check off what waste you are putting in the classroom bins and maybe even the waste you have left in your lunchbox before you go home. This will give you some idea what type of waste you are generating and will help you find ways to reduce it.



What if you want to weigh the waste yourself?

Let's get onto the weighing scales! Check how much you weigh yourself first. Then hop off the scales and get your bag of waste and weigh yourself again but now with the bag(s) in your hand. Write down the new weight and subtract your own weight and...voila... now you know how much the waste you collected weighs!

For example, lets assume you weigh in at 45kg and when you get back on the scales with your waste it states that you now weigh 54kg your equation is: 54kg-45kg=9kg so your waste weighs 9kg

Good luck!

# Step 5: Curriculum Links

[www.greenschoolsireland.org](http://www.greenschoolsireland.org)

- We have created the Green-Schools Global Goals Book club to encourage reading and learning about the Goals at the same time. Please find the books in the series with associated activities on <https://greenschoolsireland.org/global-goals-book-club/> More books will follow in the coming months!
- The Our World Irish Aid awards are also a great resource for schools working towards the Global Citizenship Litter & Waste theme and they have fantastic lesson plans and resources on their website to help you enter their competition this year. <https://www.ourworldirishaidawards.ie/#>

## Other Helpful Links

[www.developmenteducation.ie](http://www.developmenteducation.ie)

[www.trocaire.org/resources](http://www.trocaire.org/resources)

<https://www.un.org/sustainabledevelopment/student-resources/>

[www.globalgoals.org](http://www.globalgoals.org)

<http://worldslargestlesson.globalgoals.org/>



# Step 6: Informing and Involving

## **Notice Board**

- Info on Fair Trade
- Eco Labels
- Information/projects on Climate Change
- Contact details of MEP's
- New Treaties, Directives – how do they affect us

## **Newspapers/magazines/local newsletters**

- Publish result of Global Awareness survey
- Write article on different cultures represented in your school/town/village



# Step 6: Informing and Involving

## Action Day ideas

- Information Day on how our consumption affects developing world – waste in developing world – electronic waste in developing world
- Information on cultures - food/dance/customs/costumes/ art etc.
- Link with a UN international day



- Participate in Europe Day 9<sup>th</sup> May
- World Water Day 22<sup>nd</sup> March
- World Environment Day 5<sup>th</sup> June
- Raise awareness about a foreign and/or National Aid project
- Organise a Low Carbon Day
- Participate in Walking for Water event or organise your own

# International Days

4 QUALITY  
EDUCATION



5 GENDER  
EQUALITY



10 REDUCED  
INEQUALITIES



- International Day of the Girl - October 11th 2022
- World Toilet Day - November 19th 2022
- International Human Solidarity Day - Dec. 20th 2022
- International Day of Education - Jan. 24th 2023
- World Day of Social Justice - Feb. 20th 2023
- World Water Day - March 22nd 2023
- World Mother Earth Day - April 22nd 2023
- World Day for Cultural Diversity for Dialogue and Development - May 21st 2023
- World Environment Day - June 5th 2023
- World Ocean Day - June 8th 2023

# Step 7: Green Code

- A statement of the schools commitment to environmentally friendly actions, in this case on a global scale.
- Display your Green Code on your notice board

Global warming is really very true,  
Love the world because we love it too!  
Over the globe, people are green,  
Because they're trying to keep it clean,  
All the people of the world,  
Like to help, and be heard!  
**Scoil Eoin is green,because we all keep it clean!**

Respect each other.

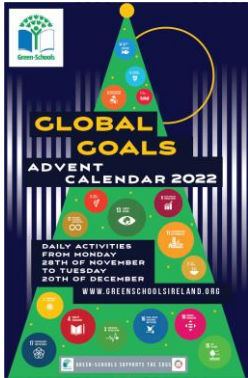
Work Together.

Make the World a  
Better Place.

'Stand together today for the world  
tomorrow.'



# Support for Global Citizenship Themes



Global Classrooms project – limited places  
Designathon works training – limited places

Global Goals Book Club

Global Goals Advent Calendar – starting  
November 28<sup>th</sup>

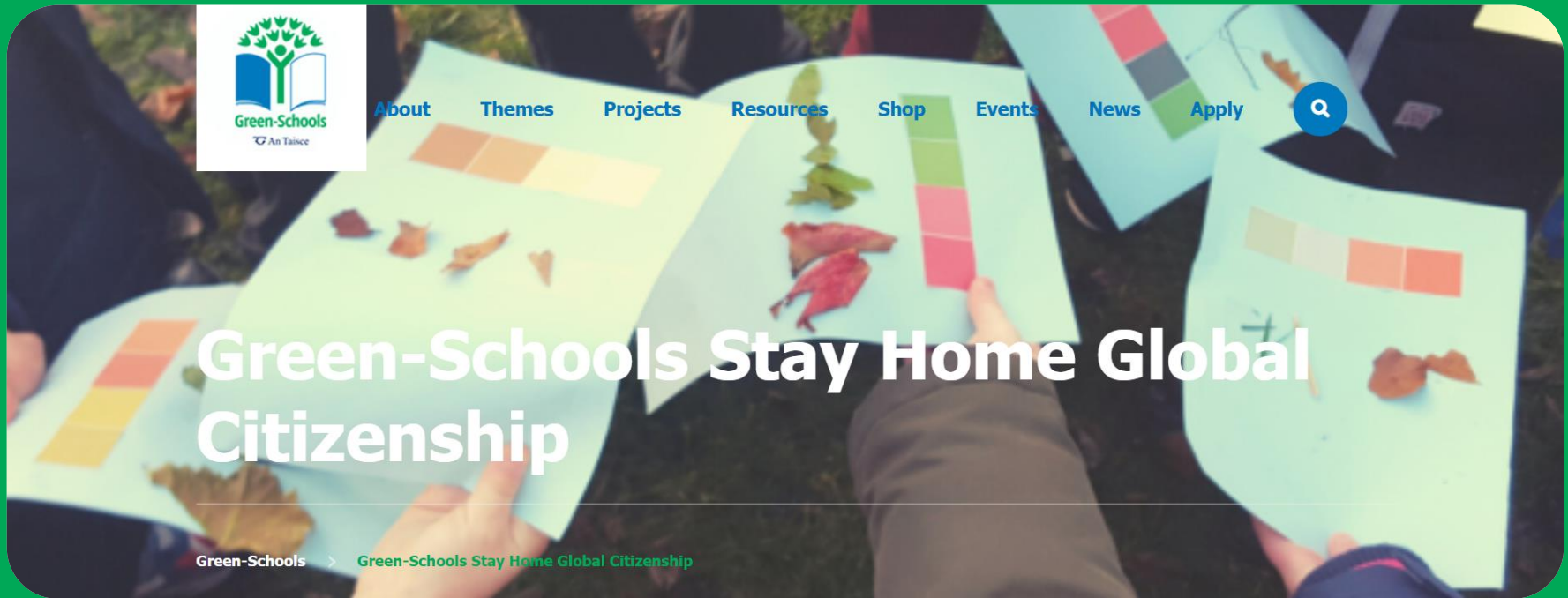
Global Goals Week 2023 February 20<sup>th</sup> to 24<sup>th</sup>



GLOBAL GOALS  
BOOK CLUB

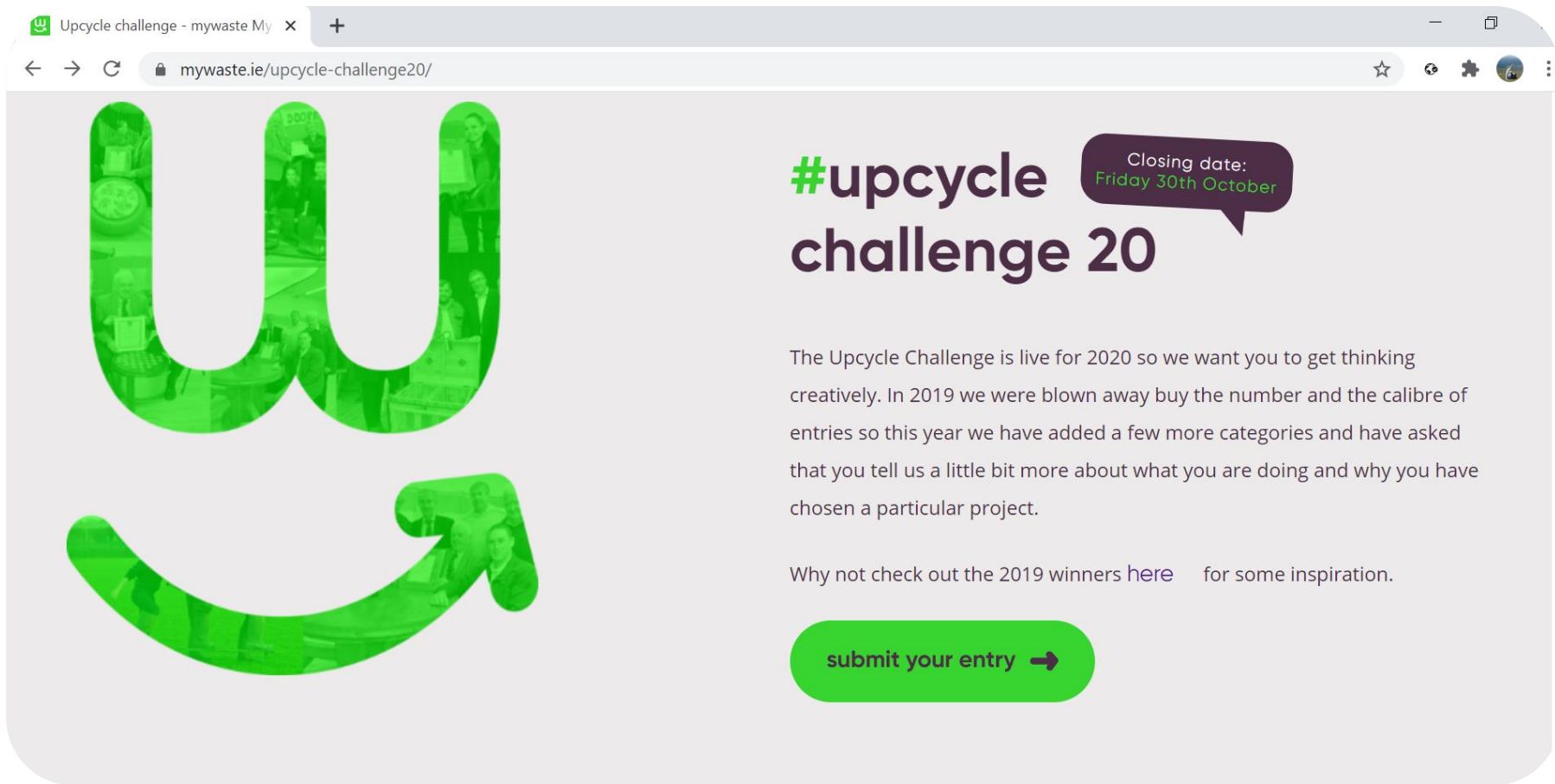


# Useful Links and Resources



<https://greenschoolsireland.org/green-schools-stay-home-global-citizenship/>

[www.mywaste.ie](http://www.mywaste.ie)



Upcycle challenge - mywaste My x +

mywaste.ie/upcycle-challenge20/

# #upcycle challenge 20

Closing date:  
Friday 30th October

The Upcycle Challenge is live for 2020 so we want you to get thinking creatively. In 2019 we were blown away by the number and the calibre of entries so this year we have added a few more categories and have asked that you tell us a little bit more about what you are doing and why you have chosen a particular project.

Why not check out the 2019 winners [here](#) for some inspiration.

[submit your entry](#) →

# The Circular Economy



## why the circular economy



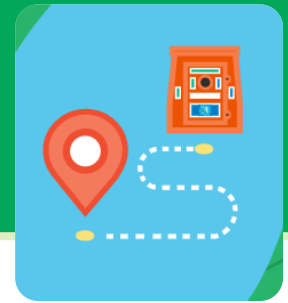
spread the word [f](#) [in](#) [t](#) <https://youtu.be/0K7B0u>

For the past 250 years, economies in the developed world have been based on a linear model of continuous growth, drawing on the world's natural resources to make our lives healthier, wealthier and more comfortable.

But our world is already showing the stresses and strains of this "take, make, waste" model. That's why we're moving towards a circular economy, based on long-life products that can be renewed, reused, repaired, upgraded and refurbished to preserve precious natural resources, protect



# Clothespod.ie



- Clothespod.ie are proud sponsors of the Green-Schools programme. They are happy to assist your school if you would like to hold a clothes recycling event.
- Joe Nealon – Sustainable Supply Chain Manager
- E: [joe@trl.ie](mailto:joe@trl.ie)
- M: 086 1028104
- W: [www.trl.ie](http://www.trl.ie)





# Sustainable Energy Workshops

SEAI are back to conducting in-class, outdoor and online workshops for students and teachers. [Book Now](#) For more info visit [SEAI Workshops for Schools](#).  
Guzzler is waiting for your call!

# Young Reporters for the Environment

- ▶ YRE platforms student voices and their solutions for Climate Action across all themes - See our Exposure site for past entries.
- ▶ You can enter anytime. Entries accepted until April 2023.
- ▶ Chance to share in €1,500 prize fund!
- ▶ Free access to online skills courses - Article Writing, Videography, Photojournalism Skills
- ▶ Register now for 1st webinar 11th October with Sylvia Thompson - The Irish Times



# How to Enter - YRE's 4 Steps

1. Uncover an environmental issue in your area
2. Research a solution for it
3. Create an article, photo or video to communicate your findings (as a group or individually)
4. Share your work in your school, home and community

- ▶ Register here:  
<https://forms.office.com/r/q0EG82h0dH>
- ▶ Contact Eoin at [yre@eeu.antaisce.org](mailto:yre@eeu.antaisce.org)
- ▶ [@yreireland](#) on Instagram



# Green-Schools Website; Online Forms!

[Home](#)[About](#)[Themes](#)[Resources](#)[Events](#)[News](#)[Apply](#)

## Working together for a sustainable future

Green-Schools is Ireland's leading environmental management and award programme, working with primary and secondary schools across the country

[Learn More](#)

# Renewal Process

- Online Application Form – **to be submitted by**
- **Friday the 24th of March 2023**
- Renewal visit can take place at any stage during Year 2 and these can still be facilitated remotely!
- National Awards Ceremony May 2023



# Flag- Raising Ceremony

Celebrate!



# Newsletter

- <http://eepurl.com/gfU4Tr>

## Green-Schools Newsletter Mailing List

Sign up to the Green-Schools monthly newsletter to learn about good news stories and upcoming Green-Schools events

**Email Address**

**First Name**

**Last Name**

# POLL



## Environmental Awareness Officers

Roscommon  
Environment Department  
[environment@roscommon  
coco.ie](mailto:environment@roscommoncoco.ie)

Longford  
Gary Brady  
[gbrady@longfordcoco.ie](mailto:gbrady@longfordcoco.ie)  
043 334 33451

Leitrim  
Patricia Holohan  
[pholahan@leitrimcoco.ie](mailto:pholahan@leitrimcoco.ie)  
071 96 20005

# Thank you

Green-Schools Global Citizenship Officers:

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087 0934449

Jessica Salas (Leinster based)

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087 160 5573

## QUESTIONS?