

Agents of Change: Exploring the Intersectionality of Queer History and Climate Activism

Global Citizenship – Lesson Plan



Introduction

In this engaging lesson, we will embark on a captivating journey through two distinct parts. Firstly, we will delve into a thought-provoking video, gracefully narrated by the renowned activist, Billy Porter. Through this video, we will uncover the concise yet captivating history of queer political movements.

In the second part, we will embark on a collaborative exploration, utilizing an interactive worksheet. This worksheet aims to ignite critical thinking among students, encouraging them to contemplate the significance of activism on both community and global levels. We will delve into the fascinating parallels between the climate change movement and other historical movements of oppressed communities, leading to a stimulating and insightful discussion.

Furthermore, this workshop aligns with the United Nations' Sustainable Development Goals (SDGs), specifically addressing SDG 3: Good Health & Well Being, SDG 5: Gender Equality, and SDG 10: Reduced Inequalities. By intertwining these vital global objectives with the exploration of queer political movements and climate activism, we aim to foster a comprehensive understanding of the interconnectedness between social justice and environmental sustainability.



Before Viewing

i) What do we know about Pride month or LGBTQIA+ history?

Let's explore the significance of June for the LGBTQIA+ community. Does anyone know why June holds importance? If a student is familiar, encourage them to share. Otherwise, explain that June is Pride month—a dedicated month that uplifts LGBTQIA+ voices, celebrates LGBTQIA+ culture, and supports LGBTQIA+ rights. For a deeper understanding of Pride month's origins, please play [this video](#).

Now, let's discuss Stonewall. Do any students have knowledge about it? If so, invite them to explain. If not, refer to the aforementioned video.

Next, let's reflect on activism. Does a single event bring about change? How long do you think activists, whether in climate or LGBTQIA+ movements, have to persist in their fight for change?

Agents of Change: Exploring the Intersectionality of Queer History and Climate Activism

Global Citizenship



Video & Accompanying Worksheet Activity

ii) Billy Porter Gives A Brief History of Queer Political Action

Pass out Agents of Change worksheet and share only the title of the video, allow students time to answer question 1 on the worksheet. Then play the video (click picture on the right) and allow students to answer remainder of questions on the worksheet. When video has finished allow time for students to answer all other questions on the worksheet.



iii) Discussion

Open the floor for students to share their answers from the worksheet. Feel free to express your thoughts and insights on the topics covered. If any students are curious about related topics sparked by the video, encourage them to take the discussion in that direction. However, if the discussion veers off-topic, gently guide it back by revisiting the questions on the worksheet. This will help maintain a productive and enriching conversation.

v) Follow-Up

If students take an interest in any of the topics encourage them make further curriculum links to other classes through projects, presentations, etc.

iv) Wrap-Up

Remind students of QR code on bottom of worksheet which can be accessed using the camera app on any phone for more information. The QR code will take them to the official [Belong To LGBTQ+ Youth Ireland](#) website.



*If students are not completely familiar with the Sustainable Development Goals allow students to refer to graphic above for question 5 on worksheet

Agents of Change



1. After hearing only the title of this video, what do you already know about the topic?

4. List two specific ideas you can take away from this video that can be implemented in the climate action movement.

2. What does the climate action movement have in common with the LGBTQIA+ movements?

5. What Sustainable Development Goals do you think align with the LGBTQIA+ movements?

6. What would you tell an activist that is getting discouraged because they are not seeing change happen quickly?

3. What group of people would benefit the most from watching this video?

